# JUNIOR LYCEUM ANNUAL EXAMINATIONS 2006 

Educational Assessment Unit - Education Division
FORM 3 (3 ${ }^{\text {rd }}$ year) TECHNICAL DESIGN Time: 2 hours

NAME : $\qquad$ CLASS : $\qquad$

## Instructions

- Write your name and class on all sheets.
- Attempt ALL questions.
- All answers are to be drawn accurately, with instruments, unless otherwise stated.
- All construction lines MUST be left on each solution to show the method employed.
- Drawing aids may be used.
- You are required to use one side of your paper for question number 1 only.
- Colour / shading should be used where appropriate.


## Information

- All dimensions are in millimetres.
- Estimate any dimension not given.
- Marks will be awarded for accuracy, clarity and appropriateness of construction.

| Question | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Max. mark | 45 | 15 | 14 | 10 | 16 |
| Mark |  |  |  |  |  |

1. The figure below shows a pictorial view of a SLIDE BRACKET.

To the dimensions given and using First Angle Projection, draw the following views:
(a) a front elevation as seen from direction of arrow $\mathbf{A}$. $\begin{array}{lll} & \text { (In this view only insert all hidden details). } & 15 \text { marks } \\ \text { (b) an end elevation as seen from direction of arrow B. } & 15 \text { marks } \\ \text { (c) a complete plan. } & 11 \text { marks }\end{array}$
(d) the appropriate Symbol to show the projection angle used. 3 marks
(e) The Scale used.

1 marks
Note: Hidden details to be shown in view (a) only.
Total 45 marks

2. (a) Draw the triangle shown in figure 2 below and extend the line AC to give point $\mathbf{D}$.
(b) Construct the circumscribed circle for the triangle which passes through the points $\mathbf{A}, \mathbf{B}$ and $\mathbf{C}$.
(c) Construct ONE of the two tangents from point $\mathbf{D}$ which touch the circle.
Note: Leave all construction lines in your solution to show the method used.

15 marks

Fig. 2
3. Figure 3 below shows a solid component in third angle projection.

Draw the component in Cabinet Oblique projection.
Face ' $\mathbf{A}$ ' to be drawn in the foreground.
14 marks


Plan
Fig. 3

R15

4. The figure below shows a regular pentagon. Using any method you learned, copy the figure and enlarge it so that the 40 mm side is enlarged in the ratio of $5: 3$ while keeping the same proportions.

5. The table below shows the number of BOYS and GIRLS that attended an activity during the scholastic year 2004 / 2005.
January February March April May June

| GIRLS | 15 | 45 | 30 | 20 | 30 | 40 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| BOYS | 30 | 50 | 20 | 35 | 40 | 45 |
|  |  |  |  |  |  |  |

(a) Draw a pie chart to show a comparison of the attendance of the GIRLS from January to June.
(b) Draw line graphs to show a comparison of the attendance by the Girls and Boys for all the months given.
(c) Add suitable colour and notation to your graphs / charts.

