## JUNIOR LYCEUM and SECONDARY SCHOOL ANNUAL EXAMINATIONS 2004

#### **Education Assessment Unit. Education Division**

#### FORM 1

#### **TECHNICAL DESIGN**

**TIME 2hours** 

#### Instructions

- Write your name and class on all sheets.
- Attempt **ALL** questions.
- All answers are to be drawn accurately, with instruments, unless otherwise stated.
- All construction lines **MUST** be left on each solution to show the method employed.
- Drawing aids may be used.
- You are required to use one side of your paper for question number 2 only.

### Information

- All dimensions are in millimetres.
- Estimate any missing dimension.
- Marks will be awarded for accuracy, clarity and appropriateness of construction.

NAME:

CLASS:

Question	1	2	3	4	5
Max. mark	10	33	26	13	18
Mark					

### Question 1

Draw a borderline and a title (name) block on one side of your drawing paper. In the appropriate space print in freehand simple block letters:

- (a) Your surname and name.
- (b) Your class.
- (c) Date.
- (d) Annual Examination.
- (e) In the middle space of your title block write down the name of the drawing in question No. two i.e. **CORNER BRACKET** (10 marks)

# Question 2

The figure below shows the drawing of a CORNER BRACKET. To the dimensions given draw:

- (a) A front elevation. 10marks
- (b) An end elevation. 10 marks
- (c) A complete plan. 13 marks



### Question 3

- (a) Draw a straight line **AB** 135mm long and by construction divide it into six equal parts. (6 marks)
- (b) Using your compasses only:
  - i) Draw a vertical line **XY** 80mm long.
  - ii) from point C (mid-point of line XY) produce an angle of  $90^{\circ}$
  - iii) state the name applied to this angle
  - iv) divide this angle into four equal angles. (12 marks)
- (c) Draw a circle of 70mm diameter and indicate neatly on it each of the following:
  - i) an arc
  - ii) a segment
  - iii) a sector
  - iv) a chord

### (8 marks)

Total: (26 marks)

Question 4

Triangles are named according to the length of their sides or the magnitude of their angles.

Draw the table shown below and complete the missing **angles** and **names**.

**NOTE**: The first example is done for you.

				NAMES OF THE TRIANGLES		
ANGLES				ACCORDING to ANGLES	ACCORDING to SIDES	
	30°	65°	<b>85</b> °	ACUTE	SCALENE	
1	25°	50°				
2	60°	60°				
3	35°	35°				
4	60°	30°				

(13 marks)

Question 5

Construct a regular **octagon** in a square of 75mm side.

(12 marks)