# JUNIOR LYCEUM and SECONDARY SCHOOL ANNUAL EXAMINATIONS 2004 

## Education Assessment Unit. Education Division

TECHNICAL DESIGN
TIME 2hours

## Instructions

- Write your name and class on all sheets.
- Attempt ALL questions.
- All answers are to be drawn accurately, with instruments, unless otherwise stated.
- All construction lines MUST be left on each solution to show the method employed.
- Drawing aids may be used.
- You are required to use one side of your paper for question number 2 only.


## Information

- All dimensions are in millimetres.
- Estimate any missing dimension.
- Marks will be awarded for accuracy, clarity and appropriateness of construction.

NAME: $\qquad$ CLASS: $\qquad$

| Question | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Max. mark | $\mathbf{1 0}$ | $\mathbf{3 3}$ | $\mathbf{2 6}$ | $\mathbf{1 3}$ | $\mathbf{1 8}$ |
| Mark |  |  |  |  |  |

Question 1
Draw a borderline and a title (name) block on one side of your drawing paper. In the appropriate space print in freehand simple block letters:
(a) Your surname and name.
(b) Your class.
(c) Date.
(d) Annual Examination.
(e) In the middle space of your title block write down the name of the drawing in question No. two i.e. CORNER BRACKET
(10 marks)

## Question 2

The figure below shows the drawing of a CORNER BRACKET. To the dimensions given draw:
(a) A front elevation.

10marks
10 marks
13 marks


Question 3
(a) Draw a straight line $\mathbf{A B} 135 \mathrm{~mm}$ long and by construction divide it into six equal parts.
(b) Using your compasses only:
i) Draw a vertical line XY 80 mm long.
ii) from point C (mid-point of line XY) produce an angle of $90^{\circ}$
iii) state the name applied to this angle
iv) divide this angle into four equal angles.
(12 marks)
(c) Draw a circle of 70 mm diameter and indicate neatly on it each of the following:
i) an arc
ii) a segment
iii) a sector
iv) a chord

Total: (26 marks)
Question 4
Triangles are named according to the length of their sides or the magnitude of their angles.

Draw the table shown below and complete the missing angles and names.

NOTE: The first example is done for you.

|  |  |  | NAMES OF THE TRIANGLES |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ANGLES |  | ACCORDING to ANGLES |  | ACCORDING to SIDES |
|  | $30^{\circ}$ | $65^{\circ}$ | $\mathbf{8 5}$ | ACUTE | SCALENE |
| 1 | $25^{\circ}$ | $50^{\circ}$ |  |  |  |
| 2 | $60^{\circ}$ | $60^{\circ}$ |  |  |  |
| 3 | $35^{\circ}$ | $35^{\circ}$ |  |  |  |
| 4 | $60^{\circ}$ | $30^{\circ}$ |  |  |  |

(13 marks)

Question 5
Construct a regular octagon in a square of 75 mm side.
(12 marks)

