# JUNIOR LYCEUM and SECONDARY SCHOOL ANNUAL EXAMINATIONS 2004 

Educational Assessment Unit - Education Division

FORM 3 (3 ${ }^{\text {rd }}$ year) TECHNICAL DESIGN TIME: 2 hours

NAME: $\qquad$ CLASS: $\qquad$

## Instructions

- Write your name and class on all sheets.
- Attempt ALL questions.
- All answers are to be drawn accurately, with instruments, unless otherwise stated.
- All construction lines MUST be left on each solution to show the method employed.
- Drawing aids may be used.
- You are required to use one side of your paper for question number 1 only.


## Information

- All dimensions are in millimetres.
- Estimate any dimension not given.
- Marks will be awarded for accuracy, clarity and appropriateness of construction.

| Question | 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Max. mark | 45 | 12 | 15 | 10 | 18 |
| Mark |  |  |  |  |  |

1. The figure below shows a pictorial view of a SHAPED BLOCK.

To the dimensions given and using First Angle Projection, draw the following views.
(a) a front elevation

12 marks
(b) an end elevation

12 marks
(c) a complete plan

16 marks
(d) the Symbol for projection used and Scale

Note: Insert all hidden details
Total 45 marks
SHAPED BLDCK

2. The figure below shows a front elevation and a plan view in first angle projection of a part of a BEARING BLOCK.
Draw this component in ISOMETRIC PROJECTION
12 marks

3. Draw to a scale of 1:1 the figure shown below and by means of a proportional scale construct a similar polygon with its sides reduced in length by the ratio of 3:5.


15 marks

$$
\begin{array}{lll}
\mathrm{AB}=88 & \mathrm{CD}=20 & \mathrm{AJ}=67 \\
\mathrm{BC}=30 & \mathrm{DE}=20 & \mathrm{JH}=25 \\
\mathrm{EF}=40 & &
\end{array}
$$

4. The figure below shows a part of a machine. Redraw the given component to a scale of $1: 1$ using geometrical methods to determine the centres of arcs. Indicate the exact points of tangency between blending arcs by drawing short lines across the profile at these points.

5. The figure below shows a solid cut from hexagonal prism for which a model is required to be made from cardboard.
(a) To the dimensions given copy the given views.
(b) Draw a development of the sides of the prism assuming the joint line at corner 'A'.
(c) Draw the true shape of the top surface of the prism.

18 marks


