QUESTION 1. In the title (name) block printed at the bottom of each sheet, print in freehand simple block letters, your name and surname, your class and the date.

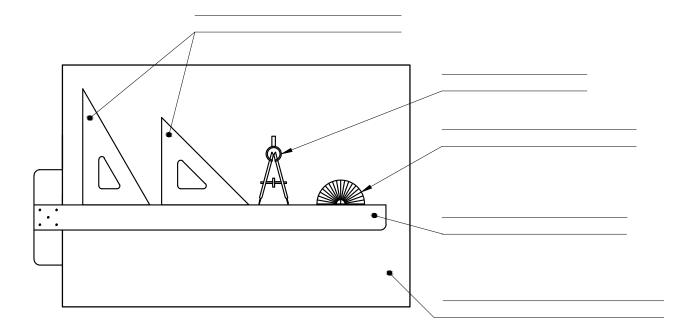
6 marks

QUESTION 2. a) The drawing given below shows the main items used by the student during a Graphical Communication lesson.

Print down (in block letters) in the given guide lines, the name of each item indicated. *Note: Marks will be awarded for correct answers and neat lettering.* 

. Marks will be awarded for correct answers and heat tettering.

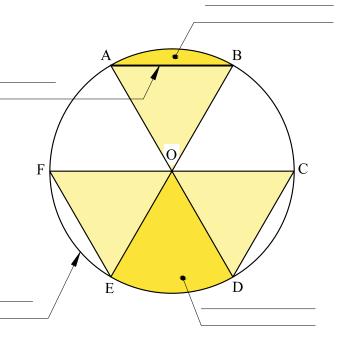
14 marks



- b) Print down (in block letters) the names of the parts indicated in the circle.
- c) Triangle FEO is called an

TRIANGLE.

d) Lightly colour each of the three triangles given in the circle, using a different colour for each triangle.



QUESTION 3. The symmetrical logo of a fitness club is given.

Using the start lines drawn below, make a similar drawing to the given dimensions.

Notes: i) The 45° angle at Q (at the bottom) must be constructed using the compass.

- ii) The  $60^{\circ}$  angle at S (at the bottom) must be constructed using the compass.
- iii) All other angles are drawn using set-squares and protractor.
- iv) Use the given faint horizontal lines as guidelines to your drawing.

F P Q R S

A \_\_\_\_\_O \_\_\_\_

18 marks

F Q R S

Sheet 1 of 3

LEVELS 5-6-7-8 FORM 1 2014 GRAPHICAL COMMUNICATION

Educational Assessment Unit

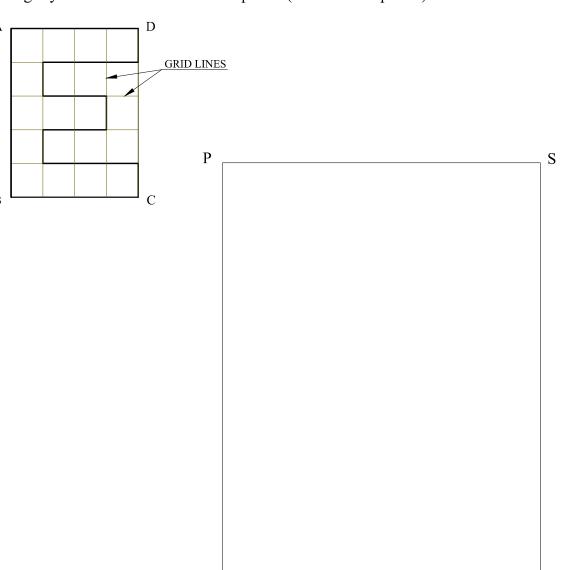
Name:

Class:

Date:

QUESTION 4. The capital letter 'E' shown in rectangle ABCD follows the grid lines shown. An enlarged version of the letter is to be drawn in rectangle PQRS.

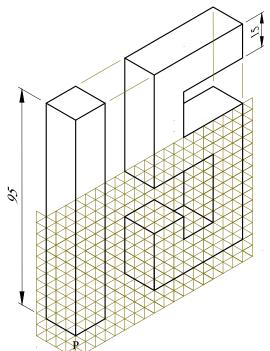
- a) Using the method of bisection with the compass, divide by construction, line QR into four equal parts and then draw the vertical lines of the grid.
- b) Using the set-square method, divide by construction, line RS into five equal parts and then draw the horizontal lines of the grid.
- c) Draw the letter "E" following the necessary grid lines.
- d) Lightly shade the letter "E" with a pencil (not coloured pencil).

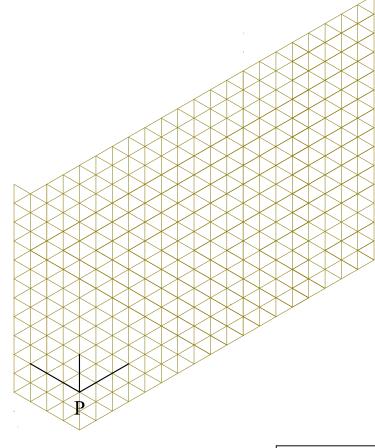


QUESTION 5. The drawing shows an isometric projection of the number "15" made up of solid material which is fixed on the door of a house.

Using the isometric grid at the bottom and to the given dimensions, draw an isometric projection of the number, starting from P.

16 marks





Sheet 2 of 3

LEVELS 5-6-7-8 FORM 1 2014 GRAPHICAL COMMUNICATION

**Educational Assessment Unit** 

Name:

16 marks

Class:

Date:

QUESTION 6. A general information sign to indicate a coffee shop.  In the spaces privided below,  a) draw two rough sketches to develop ideas b) make a final drawing of the coffee shop in using drawing instruments where required.  Note: Do not add words to your drawing.	of the proposed sign,	QUESTION 7. The design shown at the right i On the centre-lines A, B and C given below, des figure, to the given dimensions, following the the Note: Take note of the faint and bold (dark) lines.  STEP 1  STEP 2  B  STEP 3	ign a similar ree steps shown. es.  14 marks	
FINAL DRAWING				
			T	Sheet 3 of 3
LEVELS 5-6-7-8 FORM 1 2014 GRAPHICAL COMMUNICATION	Educational Assessment Unit	Name:	Class:	Date: