

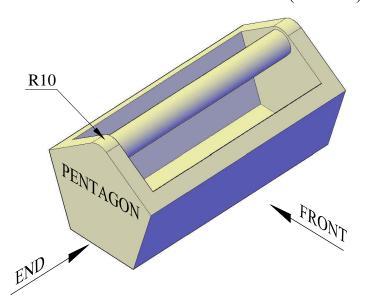
The Front View of the toolbox is given on the right. Using the given start lines and in the spaces provided:

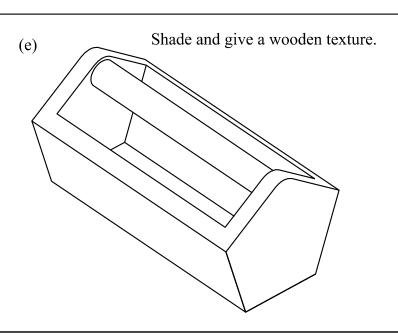
- a. Draw the End View (the given line XY is the base of the regular pentagon).
- b. Project the Plan.
- c. State the projection angle.
- d. Draw the projection symbol.
- e. Shade the pictorial line drawing in box (e) below and give the box a wooden texture.

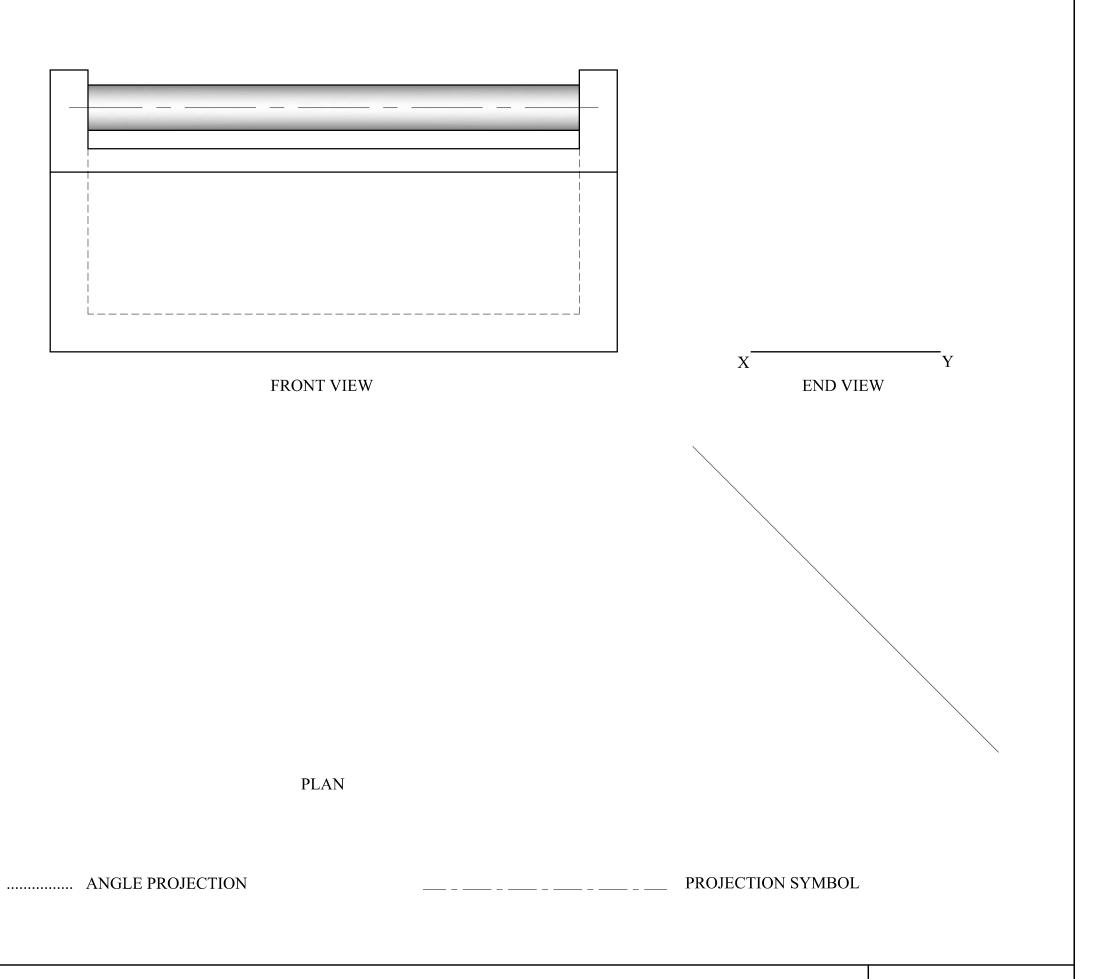
Note: 1. Material thickness is 10mm.

2. Show hidden detail in both views.

(20 marks)







FORM 3 (3rd Year) _ 2014 GRAPHICAL COMMUNICATION

Educational Assessment Unit

Name:

Class:

Sheet 1 of 4

Question 2. The profile of an open-ended Question 3. A drawing of a pair of tin snips spanner, consisting of lines and blending arcs, is used for cutting sheet metal is given below. given below. The shape of the blades, the upper part of On the given start lines, construct the profile of the snips, is partly elliptical. the spanner. Show all constructions necessary to An incomplete drawing of the snips is given on the right. Using the given start locate centres and points of tangencies. (15 marks) lines, complete the outline of the snips by following steps (a) to (d): a. Construct a part ellipse PQ having a major axis of 80mm and a minor axis of 52mm. Construct the tangent QR. +QJoin line PS. P +Colour and shade the handles. R20 (15 marks) R20 R20 R12 FORM 3 (3rd Year) _ 2014 **Educational Assessment Unit** Name: Class: Sheet 2 of 4 **GRAPHICAL COMMUNICATION**

Question 5. A dimensioned profile of Question 4. A three-dimensional view and two **Full Size** orthographic views of a wooden spool (used with sewing a sewing machine is shown on the right. On the start lines given below machines) are given. R20 Using the given start lines below, construct a Cabinet complete the profile by: T1 Oblique view of the spool. • Drawing arcs A (R20), B (R25), C (R15) and D (R25). *Note:* Place the circular part of the spool facing the viewer. • Constructing tangents T1, T2 and (12 marks) T2 *Note: Point P is the end point of* R15 tangent T3. (14 marks) FRONT ELEVATION ф A $\overset{\varphi}{\mathrm{B}}$ **PLAN** D SCALE 1:1 **OBLIQUE VIEW** FORM 3 (3rd Year) _ 2014 Class: **Educational Assessment Unit** Name: Sheet 3 of 4 **GRAPHICAL COMMUNICATION**

Question 6. The management of a confectionery establishment wants to ensure that their employees abide by the following important hygene regulations:

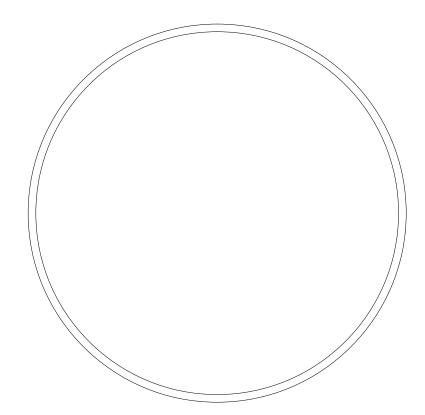
- a. Wash your hands
- b. Wear the apron provided

You have been asked to design a mandatory sign to illustrate graphically <u>one</u> of the above regulations.

- Use the rectangular box below to draw preparatory sketches.
- Draw the final drawing in the given circle.
- Colour your drawing according to approved standards regulations.

(10 marks)





FINAL DRAWING OF THE MANDATORY SIGN

Question 7. A 3-D model of a conical **Cake Decorating Nozzle** is shown on the right.

A Front elevation and an incomplete plan are given below.

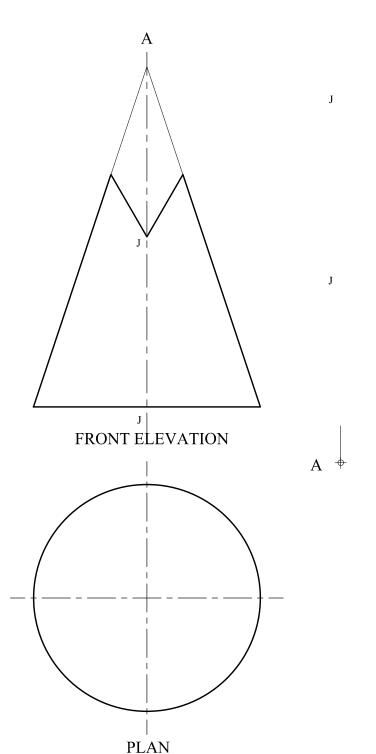
In the space provided and on the given start lines:

- a. Complete the plan.
- b. Construct the surface development of the cut cone.

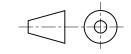
Note: Place the joint line along J-J.

(14 marks)





SURFACE DEVELOPMENT



FORM 3 (3rd Year) _ 2014 GRAPHICAL COMMUNICATION

Educational Assessment Unit

Name:

Class:

Sheet 4 of 4