## DEPARTMENT FOR CURRICULUM,

LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

## Annual Examinations for Secondary Schools 2020

## YEAR 10

GRAPHICAL COMMUNICATION
TIME: 2 hours

## Instruction

- Write your name and class on all sheets.
- Attempt ALL questions
- All answers are to be drawn accurately with instruments, unless otherwise stated.
- All construction lines MUST be left on each solution to show the method employed
- Drawing aids may be used

Information

- All dimensions are in millimetres.
- Estimate any missing dimensions.
- Marks will be awarded for accuracy, clarity and appropriateness of construction.

This section is for teachers' use only.

| Question | 1 | 2 | 3 | 4 | 5 | 6 | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Marks <br> allotted | 18 | 15 | 15 | 16 | 16 | 20 | 100 |
| Marks <br> awarded |  |  |  |  |  |  |  |

## Question 1: Ellipse.

Fig. 1 shows the arrangement of a chocolate egg together with its packaging. The egg is in the shape of an ellipse having a major axis of $\mathbf{1 6 0 m m}$ and a minor axis of $\mathbf{8 0 m m}$ The base of the packaging consists of two normals marked by points $\mathbf{X}$ and $\mathbf{Y}$ and a platform. By using any accepted method, construct:
a. the ellipse;
b. the normal at point $X$ and mirror it at point $Y$;
c. and complete the base.


Fig. 1


A
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Fig. 2 shows the logo of a dance instruction studio. This logo is composed of two turns of a left-hand flat-sectioned helix wrapped around the figure of a Ballerina. Using the measurements given, construct two turns of this left-hand flat-sectioned helix on the given start lines. The lead of this Helix is $\mathbf{6 0 m m}$ and its outside diameter is $\mathbf{1 2 0 m m}$. Do not draw the Ballerina.

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## Question 4: Sectioning.

Fig. 3 and fig. 4 show pictorial renditions of a support bracket. The complete plan and an incomplete sectional elevation of this block are given in orthographic projection.
a. Complete the sectional elevation A-A and label both views
b. Use your pencil to render fig. 4 (material - metal).
c. Label the type of orthographic projection used.
(16 marks)


Fig. 3


Fig. 4

Type of Orthographic Projection

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## Question 5: Assembly.

Fig. 5 and fig. 6 show exploded pictorial views of a food blender as seen from below and above respectively.
a. Draw at least one preparatory sketch of the assembled blender;

b. Draw an assembled freehand pictorial view of this blender.

Note: Do not shade your drawing.

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## Question 6: Perspective.

Fig. 7 shows an isometric view of an all-in-one pc. Use the dimensions given in fig. 8 to convert this isometric view into a two-point perspective drawing.
Use the start lines and vanishing points given. Place point $\mathbf{X}$ as the lowest point in your drawing.
(20 marks)


Fig. 8
VP1
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